

<b>State and District-level Local Plans Supporting Sec. 1119 of Title I, Part A</b>
<b>NCLB Performance Goal #3: By 2005-2006, all students will be taught by highly qualified teachers</b>
<b>Program Year 2003-2004</b>
<b>New Mexico Performance Indicators</b>
<b>3.1</b> The percentage of classes being taught by “highly qualified” teachers (as the term is defined in section 1111(h)(1)(c)(viii) of the ESEA).
<b>3.2</b> The percentage of teachers receiving high-quality professional development. (See the definition of “professional development” in section 9101(34))
<b>3.3</b> The percentage of educational assistants who are “Paraprofessionals” (as the term is defined in section 1111(h)(1)(c)(viii) of the ESEA).
<b>3.4</b> The percentage of early childhood education, bilingual, and special education teachers who are fully qualified and teaching in New Mexico.
<b>3.5</b> The percentage of new teachers who are receiving high-quality mentoring support.
<b>3.6</b> The percentage of new teachers who leave New Mexico to teach in other states.
<b>3.7</b> The percentage of current teachers who choose to leave the profession for reasons other than retirement.
<b>3.8</b> The percentage of principals and other administrators who receive high-quality professional development that focuses on supporting high-quality teachers and student achievement.
<b>3.9</b> The percentage of highly qualified teachers who come from the racial and ethnic populations represented in New Mexico.
<b>3.10</b> The percentage of prospective teachers from minority groups who successfully pass the state’s teacher examinations.

