


# Evaluation Highlights

## Level Three



# Professional Development Plan

-  You and your principal will collaboratively create your Professional Development Plan (PDP) within the first forty days of a school year. PDP goals may be continued for multiple years.





# Professional Development Plan

- The PDP will take the previous year's evaluation into consideration.
- PDP's continue to be based on measurable objectives and observable results tied to the nine teaching competencies measured at the indicator level for Level III teachers.



# PDP's

-  You will prepare a written reflection on the PDP near the end of the school year, including attention to student learning growth
-  Annual evaluation will be based, in part, on meeting the objectives of the PDP.



# Observation and Feedback

- Annual observation by the principal of classroom practice is required.
- Principals must provide timely feedback to you on a regular basis throughout the evaluation cycle.




# Progressive Documentation

- You should collect varied data throughout the school year that shows the ability to demonstrate competencies.
- Progressive documentation of your progress over the three-year period covered by the summative evaluation will be



# Summative Evaluation

 A summative evaluation covering all nine teaching competencies will be completed every three years.

